



French and Spanish

We are resilient and open minded learners who enjoy learning about other cultures. We strive to produce confident and articulate linguists who can work independently using a range of vocabulary, tenses and complex structures to communicate with others.

Our knowledge-rich, interleaved curriculum is designed to ignite a love of languages and promote a curiosity of the world. The curriculum carefully combines language acquisition with practice. Central to the curriculum are three core strands:

Knowledge:

Students cover all essential AQA vocabulary and grammar, and apply them regularly in a range of activities to develop their fundamental knowledge of the GCSE content

Speaking:

Students are frequently encouraged to express themselves on a variety of topics to develop confident and spontaneous communicators. Persistence with this every lesson means that the use of high frequency vocabulary and grammar structures become automatic.

Culture:

Students build cultural capital through exposure to films, music and festivals in the target language to develop an interest in the world beyond the classroom.

*As an **inclusive school**, we celebrate **all languages and cultures** at Brightstowe, and encourage pupils to draw links with languages in their community. We currently have nearly **30 different languages** spoken in Brightstowe: We encourage everyone to speak in foreign languages around the school and participate in enrichment clubs and events throughout the year.*

Assessment:

Units of learning are assessed every half term. In order to get an accurate picture of student progress, a receptive skill is paired with a productive skill:

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|----------------------|---------------------|----------------------|---------------------|--------------------------------------|
| Speaking Reading | Writing Listening | Speaking Reading | Writing Listening | Speaking Reading | KS3: All 4 skills KS4: Past paper |

Curriculum at a Glance

| Year | Topic (French or Spanish) KS3 | Year | KS4 |
|------|---|------|---|
| 7 | <ul style="list-style-type: none"> Classroom questions How are you & responses Classroom rules Agreement & disagreement Opinions | 9 | <ul style="list-style-type: none"> Holidays Neighbourhood and region My studies and life at school Plans post 16 Film: <i>Voces Inocentes</i> |
| 8 | <ul style="list-style-type: none"> Birthdays and personal descriptions Free time activities Shops and clothes Food Film: <i>Chica & Rita</i> | 10 | <ul style="list-style-type: none"> Social issues Healthy and unhealthy living Relationships with family and friends Free time activities Film: <i>Diarios de motocicleta</i> |
| | | 11 | <ul style="list-style-type: none"> Travel and tourism Social media and mobile technology The environment Exam practice and revision |