Section B: The changing economic world

| I know different ways of classifying parts of the world according to their level of economic development and quality of life. | |
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| I know different economic and social measures of development: gross national income (GNI) per head, birth and death rates, infant mortality, life expectancy, people per doctor, literacy rates, access to safe water, Human Development Index (HDI). | |
| I understand and can explain limitations of economic and social measures | |
| I can make links between stages of the Demographic Transition Model and the level of development | |
| I can describe and explain causes of uneven development: physical, economic and historical | |
| I can describe and explain consequences of uneven development: disparities in wealth and health, international migration | |
| I know some strategies used to reduce the development gap: investment, industrial development, tourism, aid, using intermediate technology, fair trade, debt relief, microfinance loans. | |
| I know one example of how the growth of tourism in an LIC or NEE helps to reduce the development gap | |
| I know a case study of one LIC or NEE to illustrate the location and importance of the country regionally and globally | |
| I know a case study of one LIC or NEE to illustrate the wider political, social, cultural and environmental context within which the country is placed | |
| I know a case study of one LIC or NEE to illustrate the changing industrial structure. The balance between different sectors of the economy. How manufacturing industry can stimulate economic development | |
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| I know a case study of one LIC or NEE to illustrate the role of trans- national corporations (TNCs) in relation to industrial development. Advantages and disadvantages of TNC(s) to the host country | |
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| I know a case study of one LIC or NEE to illustrate the changing political and trading relationships with the wider world | |
| I know a case study of one LIC or NEE to illustrate international aid: types of aid, impacts of aid on the receiving country | |
| I know a case study of one LIC or NEE to illustrate the environmental impacts of economic development | |
| I know a case study of one LIC or NEE to illustrate the effects of economic development on the quality of life for the population | |
| I can describe and explain causes of economic change in the UK: de -industrialisation and decline of traditional industrial base, globalisation and government policies | |
| I can explain how the UK is moving towards a post-industrial economy: development of information technology, service industries, finance, research, science and business parks | |
| I can identify impacts of industry on the physical environment of the UK and give an example of how modern industrial development can be more environmentally sustainable | |
| I can identify and explain social and economic changes in the rural landscape in one area of population growth and one area of population decline in the UK | |
| I know examples of some improvements and new developments in road and rail infrastructure, port and airport capacity within the UK | |
| I understand the north–south divide and can give some examples of strategies used in an attempt to resolve regional differences | |
| I know the place of the UK within the wider world. I know how it links to other places through trade, culture, transport, and electronic communication. And it's Economic and political links to the European Union (EU) and Commonwealth | |
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