## **Oasis Academy Brightstowe**

## **Transforming lives and communities**



## Oasis Academy Brightstowe's Equality Objectives 2019-21

| Objective | <b>Protected Characteristic</b>                        | <b>Equality Objectives</b>   | Actions  | Outcomes  |
|-----------|--|--|--|---|
| 1         | Race, religion, belief, disability, sexual orientation | To ensure the culture, ethos and environment meets the needs of all learners irrespective of race, religion, educational needs or sexual orientation | <ul> <li>Promotion of culture of care and vigilance</li> <li>Staff training through pastoral meeting cycle</li> <li>Systematic teaching through values curriculum (PSHE)</li> <li>Assembly provision</li> <li>Monitor and act upon bullying</li> <li>Care plans reviewed and shared</li> <li>Team around the child meetings</li> <li>Monitor and maintain effective H&amp;S</li> <li>Student feedback via student council</li> </ul> | <ul> <li>Attendance of groups strong</li> <li>Progress 8 for groups strong</li> <li>Ensure students feel supported and valued (student voice)</li> <li>Ensure number of incidents regarding identity are low</li> </ul> |
| 2         | Race   | To ensure the destinations of our learners of different races are appropriate and sustained  | <ul> <li>Careers education through values</li> <li>Effectively manage Gatsby         Benchmarks</li> <li>Careers programme</li> <li>Engagement with external companies</li> <li>Engagement with Future Quest programme</li> </ul>  | Gatsby Benchmarks compliance strong   |
| 3         | Disability   | To increase participation of protected groups in wider academy life  | <ul> <li>To provide opportunity through extra<br/>curricular provision</li> <li>Ensure students are given the<br/>opportunity to access a broad and<br/>balance curriculum</li> </ul>  | <ul> <li>Students with protected characteristics are able to attend extra curricular provision</li> <li>Disabled students accessing broad curriculum</li> </ul>   |