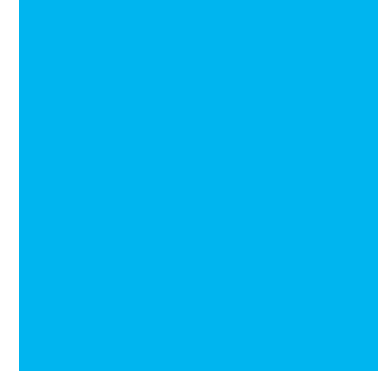
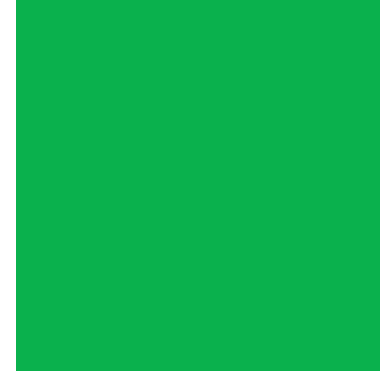


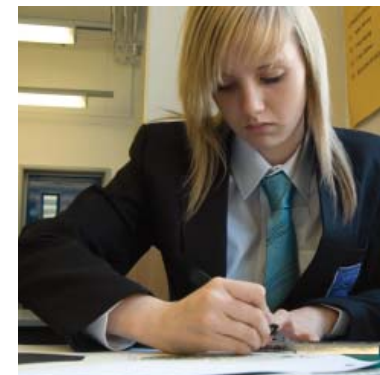
Hi... Hello... Welcome



Oasis academy
:brightstowe



Oasis Academy Brightstowe
Penpole Lane, Shirehampton
Bristol, BS11 0EB
www.oasisacademybrightstowe.org





Oasis academy :brightstowe

If you have a query regarding Oasis Academy Brightstowe please contact Julie Winterman through her PA, Jenny Arpino, on 0117 353 2580.

You can keep up-to-date with developments at **Oasis Academy Brightstowe** via our website www.oasisacademybrightstowe.org

Oasis :community learning

If you wish to know more about **Oasis Community Learning** please contact:

75 Westminster Bridge Road, London SE1 7HS

Email: ocl@oasisuk.org

www.oasiscommunitylearning.org

Registered number: 5398529. Charity Number: 1109288

Oasis
for people & community

Should you want to find out about **Oasis UK** you can visit www.oasisuk.org

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Oasis Community Learning

Building Community - Developing People

When I was young I went to a local church-based youth club. There I learnt two important lessons in life. The first was that the 15-year-old girl I liked was not interested in me, a 14-year-old lad! The second was that God loves and includes everyone.

I became inspired to create ways to develop people and build communities where everyone had hope and all were included and treated fairly. In 1985 we started the charity Oasis Trust which provides education, housing and healthcare around the world.

Oasis Community Learning was set up in 2004 to develop a number of Oasis Academies in the UK. At the heart of what we do is a Christian ethos of inclusion – valuing all, protecting rights to freedom and choice, working against discrimination and exclusion, and respecting the beliefs of others.

Oasis Academy Brightstowe will provide a rich and balanced educational environment – academically, vocationally, socially, morally, spiritually, emotionally and environmentally. We will aim to develop informed and active learners who can explore questions, seek answers and solve problems – students who will care passionately about their neighbour, their community and their planet.

Through high-quality facilities, outstanding staff and clear leadership we will achieve a positive and affirming environment, encouraging partnerships between students, parents and the local community.

Oasis Academy Brightstowe will provide a welcoming environment for students of all faiths and none, working out our vision 'Building Community – Developing People'.

Steve Chalke MBE - CEO, Oasis Community Learning

“Education is not the filling of a pail, but the lighting of a fire.”

W.B. Yeats

Oasis Academy Brightstowe

Learning for Life

Welcome to Oasis Academy Brightstowe. Having been the Headteacher of the predecessor school, I was delighted to be appointed to the position of Principal of our Academy.

The ability to move from school improvement to transformation is a privilege which will secure for our community the finest educational opportunities. Prior to my arrival in Bristol, I held Headships in Suffolk and Gloucestershire and also served as an Ofsted Inspector.



Julie Winterman - Principal

As a member of a global organisation – Oasis – the Academy will provide unique possibilities for both our young people and our wider community. We will have the benefit of working in partnership with, and learning from, other schools and organisations in the Oasis family across five continents, as well as those locally.

Academies are new, publicly funded, all-ability independent schools, introduced by the Government in 2000. As an Academy we will have the freedom to deliver a learning experience which is innovative, challenging and responsive to the needs of individuals. Students will experience a curriculum which enables them to develop the skills and competencies they need to support learning in different contexts, to build confidence and to secure qualifications at a suitable level.

Oasis Academy Brightstowe will offer young people excellent educational facilities, a well structured learning environment, effective and enthusiastic staff and clear guidance. Personalised learning will be achieved through selecting an appropriate curriculum for each student. Students will be expected to continually progress in their learning and will be supported to know how best to do so. Learning enrichment and enhancement opportunities will be a feature of every Academy day.

As we develop together, our vision is to provide challenges for our young people, to support them as they develop independence, and to equip them for a fulfilling life both as an individual and as a member of the local, national and international community.

Julie Winterman – Principal, Oasis Academy Brightstowe



Our Values

Every child matters

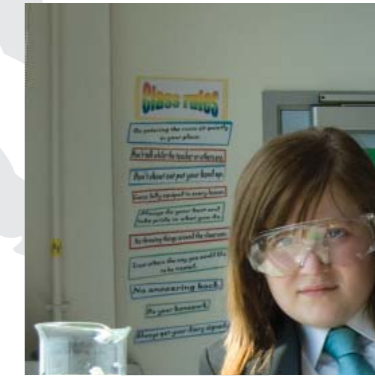
We will identify and develop the gifts, talents and interests of all our students. Our curriculum and extended opportunities will enable all students to engage in their education. They will enjoy learning and achieve success. We will help them learn how to be healthy and stay safe. They will make positive contributions to their Academy, their community and the wider world. They will develop spiritual, social, physical, emotional and economic well-being. The achievements of all our students will be valued.

Education for all

All members of our community will be learners. Our students will be educated for life. Our staff will be developed through teamwork, training and the opportunities that an innovative environment brings. The educational facilities will be shared with local schools and local people. We will provide lifelong education.

It takes a whole village to educate a child

This statement lies at the centre of all the Academy wants to achieve. We will employ first-class staff. Support will go far beyond the classroom into the local community. Parents, carers and families of our students are expected to be involved in the partnership that is the education of the whole child. All Oasis Academies offer a broad and balanced curriculum but they also have a specialism. Through our specialisms of ICT and Mathematics with Business and Enterprise we will engage with local, national and international partners using the Oasis links to facilitate the education of our students.



Love your neighbour

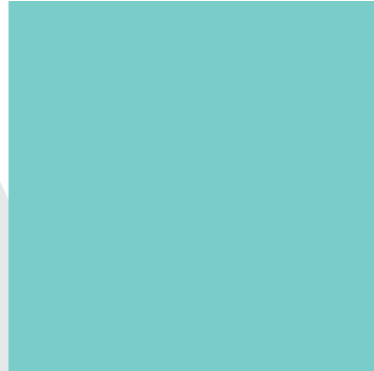
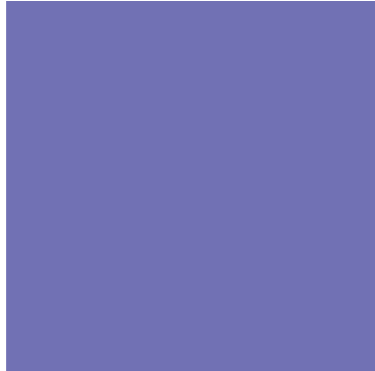
Our work is motivated and inspired by the life, message and example of Christ. We recognise the richness that spiritual and cultural diversity brings to our community. We respect the beliefs and practices of other faiths and will provide a welcoming environment for students of all faiths and those with none. We recognise that we are stronger together and value collaboration. We will develop an understanding and tolerance of each other through knowledge, mutual respect, believing the best of each other and forgiveness. Individual rights will be respected and choice will be exercised within a culture of self-discipline.

Our Vision

Oasis Academy Brightstowe will

- develop confident, independent, lifelong learners
- prepare students to lead a good and successful life
- deliver personalised learning programmes for all
- be a focus for positive community action
- provide 21st Century learning opportunities





Learning - Curriculum

Key Stage 3, Foundation phase

Students will all follow learning programmes leading to National Curriculum tests in English, Maths and Science. Some students will take these tests at the end of Year 8, for others it will be Year 9. The rest of the curriculum will be based on the Royal Society of Arts 21st Century curriculum, Opening Minds. This will focus on the development of students' skills and talents. They will have access to the humanities, arts, technology, sports, languages and ICT. Students will have a voice in mapping their route through their curriculum leading to high levels of engagement and achievement.

Key Stage 4, 13-16 phase

Opportunities will arise as the result of partnership, working with other education and community providers. In particular, our specialisms in ICT and Mathematics, underpinned by Business and Enterprise, will provide a focus to our work and will prepare students for further study and employment. On leaving this phase of their education, students will have a portfolio of qualifications relevant to individual talents and capabilities, including GCSE, BTEC, Diploma and a range of skills-based accreditation.

Sixth Form

Our planning for the Sixth Form is at an early stage but we will be offering A Level courses together with Level 3 BTEC and Specialist Diplomas. We will also deliver some Level 2 courses within the BTEC and Specialist Diploma family.





Learning - Pastoral organisation

In order to develop the sense of belonging that comes from smaller groupings, the Academy population will be divided into five House Communities. All students will belong to one of the five. Each of these House Communities will have students from all year groups and will be led by a member of the teaching staff. The House Communities will be central to our pastoral system. Activities within our own Academy and with other Oasis Academies will be delivered through the House Communities, as will our rewards and consequences policy, peer support and leadership programmes.

The House Communities will be further divided into small groups led by a Tutor. This Tutor will get to know the young person's interests, skills and needs. The Tutor will work with the student and their parents/carers to personalise learning, helping them to choose the right courses and ensuring they develop the skills needed for effective learning. Academic Review Meetings will be timetabled to secure a robust response to setting and achieving individual targets.

The members of each House Community will support and guide each other, sharing experiences and knowledge. We see strength in students encouraging one another and believe that peer support and leadership will motivate the students to succeed.

In Years 7 and 8, much of the learning will take place in a dedicated room called a Home Base. This means that for most lessons, other than where specialist equipment is required, students will stay in the Home Base with teachers travelling to them. This will support our focus on learning by providing a sense of security and coherence to students in their first years of secondary education.

By treating students as individuals we will ensure that they study the subjects that suit their abilities and needs, agree appropriate learning targets and develop ambitious and exciting future goals.





Community - Living and learning together

Community vision
The vision of the Academy is to create both an outstanding school and a community hub. The aim is for local residents to access adult learning programmes, a learning resource centre, healthy living advice and activities, a sports hall with sports courts and gym, and out-of-hours youth activities.

Oasis believes that it has a duty to respect the environment through a commitment to sustainability and bio-diversity. Resources entrusted to Oasis Academy Brightstowe will be used with integrity and responsibility.

Healthy living
There will be an ethos of balanced, healthy lifestyles with quality standards expressed through our policies. To promote this ethos we will ensure that local people have access to, and are involved in, the design and delivery of services that improve health and well-being. This will involve a network of activities and outreach in order to promote good health through access to relevant information, physical exercise and education.

Local communities will be involved in both designing and delivering the health activities on offer. Creative partnerships with local health professionals and other agencies will be developed to ensure people living in the local area can achieve their optimum state of well-being and health. Examples include: health and fitness courses, healthy eating programmes, walking clubs, social clubs and art classes etc.

We also aim to develop a Community Café as part of the Academy where healthy food will be served and opportunities for social interaction provided. These services will be developed gradually so they are of good quality and tailored to local needs, as well as complementing current provision.

A full extended Academy
All Oasis Academies offer opportunities for extended learning and independent study beyond the normal Academy day.

Extended community use is also part of the Oasis vision for the Academy. Our services will be expanded over time as Oasis teams begin to develop programmes between the Academy and the local community.





Admissions

Oasis Academy Brightstowe is a non-selective Academy open to students of all religious faiths and those of no faith.

If you are a parent/carer of a student currently in Year 6 and wish to apply for a place at Oasis Academy Brightstowe in Year 7 for the following September you will need to complete the Common Application Form and return it to the admissions section at Bristol City Council.

If you are seeking a place in any other year group or for a Year 7 place post-September you must contact the Academy directly.



How places will be allocated at Oasis Academy Brightstowe

Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of students with Statements of Special Educational Needs where the Academy is named on the Statement, the criteria will be applied in the following order:

1. Children in public care (looked after children) at the time of application.
2. Children who have specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the Academy is necessary. The definition as to what constitutes medical and special needs within the scope of this provision will be agreed by Oasis Community Learning and will be available from the Academy.
3. Siblings of students who will be members of Years 7 to 11 at the Academy on the date when the applicant would be admitted. The term "sibling" means a full, half, adopted or fostered brother or sister, or other child living permanently within the same household. The Academy reserves the right to ask for proof of relationship.
4. Children who live the nearest distance from the Academy within the area of first priority previously established for the predecessor school.
5. Children who live the nearest distance from the Academy outside the area of first priority previously established for the predecessor school.

The distance used to determine how close the child lives to the Academy will be the direct line measurement from the front door of the permanent home address to the main entrance to the Academy site. The child's permanent home address is where he or she normally lives and sleeps and goes to school from. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the Academy, applicants may lose their priority for admission.

If there are more applicants than there are places remaining within a particular category and where there is no difference in distance from home to school for two or more children, random allocation will be used to allocate the final available place(s) and to establish priority on the waiting list.

Please note

There is an appeals process and all Oasis Academies follow the nationally agreed guidance for admissions appeals.

Facilities

As a recently built school we have excellent facilities.

As a new Academy, we will be ICT-rich with easy access to the Academy network, both in and out of school. Interactive whiteboards will be a feature of all classrooms with teachers using an ever increasing array of new technologies to support learning in every lesson. Students will be able to access learning and assessment from home and parents/carers will be able to secure information on their child's attainment, progress and attendance at any time. We will link with other Oasis Academies as they come on stream and with schools from around the world to provide a rounded educational experience.

Our large spaces and social areas will be used to celebrate achievements and to showcase work of all kinds – in particular, events and products associated with our Business and Enterprise and international initiatives.

The sports hall, sports fields and courts and dance/drama studio provide excellent sporting facilities. We will also access off-site facilities for other sports such as sailing and rock climbing.

Our Academy has a picturesque setting with outdoor seating areas complementing our attractive dining hall space and corridor arrangement of tables and chairs. We recognise the importance of providing excellent facilities so that students can spend their informal time in a positive and safe environment.



Academy Day

- 7.30am Academy opens / Breakfast available
8.30am All students must be on site
8.40am Session 1
10.20am BREAK
10.40am Session 2
12.20pm House activities / Assembly / Tutorials
12.40pm LUNCH
1.15pm Session 3
3.00pm Tea Break (Optional)
3.20pm Session 4 – Extended study and
Enrichment activities
(Monday to Thursday)
6.00pm Evening and Community events



Year 7 Curriculum

Students in Year 7 will have 30 sessions of core learning activities per fortnight. Each session will be 100 minutes. Although the curriculum is thematic and partially integrated, the following represents the amount of curriculum time allocated to each subject per fortnight.

Subject	Time
Opening Minds	9 sessions
English	4 sessions
Pure and Applied Mathematics	5 sessions
Pure and Applied Science	4 sessions
Technology	2 sessions
Creative and Performing Arts (Art, Music and Drama)	3 sessions
Physical Education	3 sessions

Opening Minds

Opening Minds is a 21st Century curriculum, preparing students for the challenges of a new millennium. The work focuses on developing the competencies of learning, citizenship, relating to people, managing situations and managing information. These transferable skills are needed for a modern economy, and by adopting this approach we will prepare all our young people for their future. All the traditional subjects such as geography, history, RE, ICT, PSHCE and modern foreign languages will be used to deliver the curriculum, with the focus on developing skills and competencies, rather than simply acquiring knowledge.

English, Maths and Science

These subjects will follow the Key Stage 3 National Curriculum schemes of work and students will be prepared for Key Stage 3 SATs, to be taken at the end of Year 8 or Year 9.

There will be an extensive programme of activities for students to access before and after school, during their social time and at weekends and holidays.

Students will be grouped according to ability for their formal learning experience. Pastoral groupings will be mixed ability.



Uniform

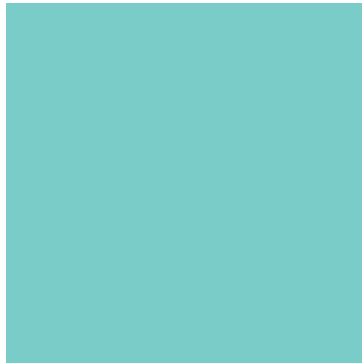
The prospectus contains pictures of students wearing Oasis Academy Brightstowe uniform. The compulsory items are listed below. We will be consulting with parents and students regarding further optional items.

Uniform

- Black blazer with Academy badge
- Black trousers
- White shirt (short or long sleeved)
- Academy tie
- Black flat-heeled shoes

Sports kit

- Academy polo shirt
- Academy rugby shirt
- Academy sport shorts
- Academy sport socks
- Training shoes



Special Educational Needs

The Academy's aim is to ensure that all its students achieve their full potential, according to their needs. If a student has special educational needs (SEN), the Academy will take every reasonable step to identify and meet them. Further information on the policy and provision for SEN can be obtained from the Academy.

Students with SEN who do not have statements of special educational needs will be admitted on an equal basis with others in accordance with the Academy's admissions policy (see pages 10 and 11 of the prospectus).

Where a student has a statement and the Local Authority is proposing to name the Academy in the statement, the Academy will agree to the student's admission. The only reason for not doing so is if the inclusion of that student would be incompatible with the education of other children and there are no reasonable steps the Academy could take to resolve this. If there is a disagreement between the Academy and the Local Authority on the placement of a student, there is a voluntary dispute resolution service backed up by the Secretary of State's power to intervene. In the last resort parents can appeal to the SEN and Disability Tribunal.



Post 16

The Academy is pleased to announce that our new sixth form will be opening in September 2010 and will provide opportunities for Post 16 students to study both academic and vocational pathways, to assist them on the road to Higher Education and provide a head-start towards a career.

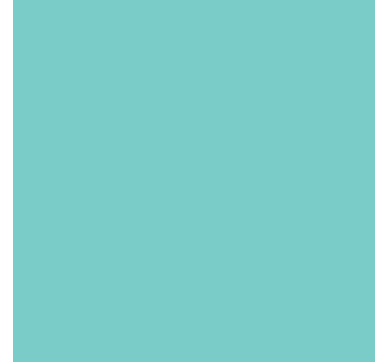
“Hi, my name is Mr Woodville and I am Assistant Principal in charge of Post 16 Education at Oasis Academy Brightstowe.

I have recently come from a school in Wiltshire, where I was Director of Post 16 Learning, and am thrilled and excited to be helping the Academy plan for their new sixth form, which I feel is a key part of the school's transformation.

This coming year will require dedicated planning to get the sixth form off the ground, and we are very keen that it is a consultative process, to ensure that we offer students courses that are right for their future.

We hope to offer a range of AS/A Levels, BTECs and Diplomas, and a list of courses available and entry requirements will be published nearer the time of opening. Until then, we will be listening closely to the requirements of the current Year 11, supporting them with relevant and individual careers advice and matching their needs with our aspirations.

The sixth form will be open to anyone and it is hoped that many existing students will wish to stay on, and that we will also be able to welcome students from schools in the surrounding area as time goes on.”



2009 GCSE Results

This year, Oasis Academy Brightstowe saw the biggest improvement in exam results in the school's history.

Here at Oasis Academy Brightstowe, we are starting the new term as we mean to go on, following the announcement of our first set of GCSE results as an independent Academy.

This year we saw 58% of students achieving 5 or more GCSEs at A*-C, which represents a 66% improvement on last year and means that more students than ever will leave with a significant number of good GCSE grades.

This has been a rewarding year for the Academy and I think that our results reflect the journey that we have begun. We have laid some strong foundations, but we recognise that there is still work to be done.

The provisional figure for the number of students achieving 5 A*-C grades including English and maths is currently 21%, although we are investigating some concerns we have about outcomes in English in particular.

This new academic year, we have an increased focus on literacy so that all students improve upon their reading and writing skills. The number of students reaching A*-C passes in maths has notably increased this year and we will be continuing to build upon this effort.

Our priorities for this academic year are simple, we will aim to improve the quality of learning, and eradicate under-achievement. Oasis Academy Brightstowe remains committed to helping all students to reach their full potential so that they are poised to take their next steps with confidence.

We are proud of:

58% 5+ A*-C grades

92% at least one A*-C grade

95% 5+ A*-G grades

99% at least one qualification



2009 GCSE Results

Subject Breakdown

Subject	% of A*-C grades	Subject	% of A*-C grades
Health & Social Care	52%	Religious Studies	57%
Biology	90%	English Language	28%
Chemistry	86%	English Literature	82%
Science: Single Award	56%	Drama	29%
Science: Additional	50%	Persian	100%
Mathematics	36%	Sport/PE Studies	79%
Art	58%	Catering Studies	71%
Geography	50%	D&T Graphic Products	100%
History	39%	D&T Resistant Materials	53%

Vocational and BTEC Results 2009

Subject	Qualification	Number of Students Gaining C+ GCSE Equivalent
Combined Studies	ASDAN (WKS & CoPE)	26 (100%)
Art & Design	Vocational GCSE	11 (68%)
BTEC Dance	First Certificate	18 (100%)
BTEC Sport	First Certificate	15 (100%)
BTEC Sport	First Diploma	10 (100%)
City & Guilds Hairdressing	Level 2	5 (100%)
Vehicle Fitting	Level 2	2 (100%)

